

Public Document Pack



**Service Director – Legal, Governance and
Commissioning**

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Monday 16 October 2023

Notice of Meeting

Dear Member

Corporate Parenting Board

The **Corporate Parenting Board** will meet in the **Meeting Room 3 - Town Hall, Huddersfield** at **10.15 am** on **Tuesday 24 October 2023**.

The items which will be discussed are described in the agenda and there are reports attached which give more details.

A handwritten signature in black ink, appearing to read "Julie Muscroft", on a light background.

Julie Muscroft

Service Director – Legal, Governance and Commissioning

Kirklees Council advocates openness and transparency as part of its democratic processes. Anyone wishing to record (film or audio) the public parts of the meeting should inform the Chair/Clerk of their intentions prior to the meeting.

The Corporate Parenting Board members are:-

Member

Councillor Viv Kendrick (Chair)

Councillor Elizabeth Reynolds

Councillor Richard Smith

Councillor John Lawson

Councillor Karen Allison

Gill Addy

Kieran Lord

Stewart Horn

Louise Hallas

Vicky Metheringham

Tom Brailsford

Sara Miles

Jo-Anne Sanders

Ophelia Rix

Keith Fielding

Georgina Ioannue

Keely Lucas

Farrah Munir

Designated Nurse for Looked after Children/Care Leavers

Interim Service Director (Resources, Improvement and Partnerships)

Head of Joint Commissioning, Children & Families

Virtual School Headteacher

Service Director - Child Protection & Family Support

Service Director (Resources, Improvement and Partnerships)

Interim Head of Service (Child Protection & Review Unit)

Service Director for Learning and Early Support

Head of Service for Children in Care, Care Leavers & Looked after Children

Kirklees Fostering Network

Kirklees Fostering Network

Care Leavers

Care Leavers

Agenda

Reports or Explanatory Notes Attached

Pages

1: Membership of the Board/Apologies

To receive apologies for absence from those Members who are unable to attend the meeting.

2: Minutes of Previous Meeting

1 - 12

To approve the Minutes of the meeting of the Board held on the 12th September 2023.

3: Declaration of Interests

13 - 14

Members will be asked to say if there are any items on the Agenda in which they have any disclosable pecuniary interests or any other interests, which may prevent them from participating in any discussion of the items or participating in any vote upon the items.

4: Admission of the Public

Most agenda items take place in public. This only changes where there is a need to consider exempt information, as contained at Schedule 12A of the Local Government Act 1972. You will be informed at this point which items are to be recommended for exclusion and to be resolved by the Board.

5: Deputations/Petitions

The Board will receive any petitions and/or deputations from members of the public. A deputation is where up to five people can attend the meeting and make a presentation on some particular issue of concern. A member of the public can also submit a petition at the meeting relating to a matter on which the body has powers and responsibilities.

In accordance with Council Procedure Rule 10, Members of the Public must submit a deputation in writing, at least three clear working days in advance of the meeting and shall subsequently be notified if the deputation shall be heard. A maximum of four

deputations shall be heard at any one meeting.

6: Public Question Time

To receive any public questions.

In accordance with Council Procedure Rule 11, the period for the asking and answering of public questions shall not exceed 15 minutes.

Any questions must be submitted in writing at least three clear working days in advance of the meeting

7: Children's Performance Highlight Report

15 - 28

The Board will consider a report giving key highlights from the latest performance monitoring data for the Children's Service.

Contacts:

Ophelia Rix, Head of Service for Children in Care, Care Leavers and Looked After Children

Louise Hallas, Virtual School Headteacher

Gill Addy, Designated Nurse for Looked After Children

Ian Mottershaw, Head of Service –Contextual Safeguarding and Y.E.S, Family Support and Child Protection

8: Virtual School Draft Headteacher Report

29 - 34

The Board will consider the Virtual School Draft Headteacher Report September 2023.

Contact:

Louise Hallas, Virtual School Headteacher

9: Virtual School Governing Body Update

The Board will receive a verbal update in respect of the Virtual School Governing Body.

Contact:

Louise Hallas, Virtual School Headteacher

10: Children's Ambition Board Update

The Board will receive a verbal update in relation to the Children's Ambition Board.

Contacts:

Kieran Lord, Interim Service Director (Resources, Improvement and Partnerships)

Vicky Metherringham, Service Director (Family Support and Child Protection)

11: Updates from Board Members on Interaction with Services

The Board will consider verbal updates from Board Members in relation to progress and key issues following interaction with Services and partners to challenge the role of the Corporate Parent.

Contact:

Jodie Harris, Principal Governance and Democratic Engagement Officer

12: Corporate Parenting Board Agenda Plan

35 - 44

The Board will consider the agenda plan for 2023/24.

Contact:

Jodie Harris, Principal Governance and Democratic Engagement Officer

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Contact Officer: Jodie Harris

KIRKLEES COUNCIL

CORPORATE PARENTING BOARD

Tuesday 12th September 2023

Present: Councillor Viv Kendrick (Chair)
Councillor Karen Allison
Councillor Elizabeth Reynolds
Councillor John Lawson
Councillor Cooper (Ex Officio)
Gill Addy, Designated Nurse for Looked After Children and Care Leavers
Kieran Lord, Interim Service Director: Resources, Improvements & Partnerships
Stewart Horn, Head of Joint Commissioning, Children and Families
Jo-Anne Sanders, Service Director for Learning and Early Support
Ophelia Rix, Head of Service for Children Looked After and Care Leavers
Janet Tolley, Executive Headteacher of the Virtual School
Ian Mottershaw, Head of Contextual Safeguarding and Y.E.S
Sara Miles, Head of Safeguarding and Quality Assurance

In attendance: Lucy Fearnley, Team Manager for Quality Assurance and Safeguarding
Michelle Rawlings, Head of One Adoption West Yorkshire

Apologies Councillor Richard Smith
Louise Hallas, Virtual School Headteacher
Keith Fielding, Kirklees Fostering Network

1 Membership of the Board/Apologies

Apologies were received from Councillor Richard Smith, Louise Hallas - Virtual School Headteacher and Keith Fielding - Kirklees Fostering Network.

The Board welcomed Georgina Louanne - Kirklees Fostering Network Representative to the Board and noted Keith Fielding's continued membership. The Board also welcomed Councillor Elizabeth Reynolds as the Chair of Governors and thanked Councillor Carole Pattison for her contributions to the work of the Board.

The Board further expressed gratitude and thanks to Jacqui Gedman, Chief Executive of Kirklees Council for her support to the Corporate Parenting Board.

RESOLVED: The Board noted the apologies and agreed the new appointments.

2 Terms of Reference

The Board considered an amendment to the membership of the Board as set out in the Terms of Reference.

RESOLVED: The Board noted the amendment to the Terms of Reference, and it was agreed that:

- (1) The Principal Social Worker be removed from the Membership, and updates continue be provided through the Head of Service for Children Looked After and Care Leavers.
- (2) Consideration be given to the addition of representation from Special Guardians and Kinship Carers.

3 Minutes of the Previous Meeting

That the Minutes of the meeting of the Board held on 4 July 2023 be approved as a correct record

4 Interests

No Interests were declared.

5 Admission of the Public

All Items were held in public session.

6 Deputations/Petitions

There were no deputations or petitions received.

7 Public Question Time

There were no questions received from members of the public.

8 Children's Performance Highlight Report

The Board considered the latest Children's Performance Highlights Report in respect of the performance monitoring data for Children's Services.

Ophelia Rix, Head of Service for Children Looked After and Care Leavers highlighted the following points in relation to Looked After Children:

- From August 2022 to July 2023, the number of children looked after peaked at 64.2 (629 children) in October 2022 and had since decreased to 61.6 (604 children) in July 2023.
- The current 12-month average for Kirklees was 62.1 (609 children), above the 31st March 2022 published rate of 62.0, but was below the England 2022 rate of 70.0 and was significantly below Statistical Neighbours 2022 rate of 92.0.
- Of the 604 children who were Looked After, 65 were living in homes outside of Kirklees.
- This was a key area of focus, and monthly meetings were held for assurance that placements were continuing to meet young people's needs.
- Since January 2023, 40 children had been successfully supported to remain within their family network through a Special Guardianship Order.
- There had also been an increase in Staying Put placements and work continued to promoting care leavers remaining with carers post 18.
- Promoting independence remained a key priority and there had been an increase in activities for young people, such as cooking and living skills sessions as well as 'drop-in's' to support strengthening relationships.
- Work had also been undertaken to encourage young people to become more involved in their communities.

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- This had included identifying a calendar of local events in young peoples communities and sharing this with the young people, as well as the development of a Facebook page and a digital app (in process) to make this information more available and engaging to young people.
- The Senior Leadership Team (SLT) maintained oversight of children and young people placed in external placements through review panel held monthly and chaired by the Service Director.

The Board noted the update in respect of Children Looked After and Care leavers. During the discussion to follow, Councillor Cooper (Ex-Officio) asked a question in respect of Pathway Planning and supporting Care leavers to integrate with their local community. Councillor Cooper also asked about what support was given in respect of general household management, was there any joint work with Kirklees Homes and Neighbourhoods.

In response Ophelia Rix outlined the offer and planned schemes in relation to supporting care leavers which involved; joint work between social workers and housing officers, 'Starter flats' and plans to introduce a mentor scheme ensuring that young people had someone to talk to. The importance of strengthening the offer to enable young people to live independently was highlighted and it was noted that a part of achieving this was building a sustainable support network of individuals around care leavers. Ophelia further put forward an ask to ward members to contribute any ideas they may have to help achieve this.

The Board noted the response and agreed the key actions to take forward as (i) a discussion on 'Starter Flats' be held at a relevant Portfolio Holder Briefing and for (ii) Board Members to be invited to an informal meeting to discuss ward level engagement further.

It was also noted by the Ex-Officio that any offer needed to be consistent across all wards through the sharing of best practice and effective oversight. Ophelia Rix added that as a Board the key principals needed to be agreed and that the re-promotion of the corporate parenting principals to all elected members would support consistency.

The Board further noted the national citizenship services residential offer to children, and asked if it would be possible to take a similar approach working with Huddersfield University. Ophelia Rix responded to note that discussions had been held around this and agreed to continue taking this forward.

The Board further suggested that contact cards for councillors be provided to care leavers, that the newsletter be shared and that awareness training for ward members be provided to support their involvement.

Janet Tolley, the Executive Virtual School Head Teacher provided an update in relation to Children Looked After Educational Outcomes and explained that:

- 100% of PEPs had been completed within the Summer Term with 99% initial PEPs completed within 10 school days.

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- The Virtual School was currently leading on all PEPs which were virtually held meetings.
- The Virtual School continued to work closely with social care to improve young people's educational experiences (including reducing asylum seekers with no school place and support to children with SMEH).
- The number of suspensions had decreased, and no exclusions had been reported, and this was highlighted as a positive outcome.
- Partnership arrangements with designated teachers and social workers remained strong.
- Improving attainment and progress at Key Stage 2, reducing persistence absence and the number of children not in full time provision continued to be the key areas of focus for the Virtual School.

The Board noted the Education outcomes and welcomed the 100% PEP rate and the positive outcomes reported.

Gill Addy, the Designated Nurse for Looked After Children and Care Leavers updated the Board in relation to the health data, which provided both twelve- month rolling and monthly figures:

- The LA rolling 12-month data showed that 67.9% of Initial Health Assessments (IHA) were completed within the statutory timescale.
- Locala monthly data for July showed that 31% were completed in the 20-day timescale.
- This significant decrease from the usual 90%+ was a result of several factors.
- These included continuing increased numbers of children coming into care including unaccompanied asylum-seeking children (UASC), increased complexities of need, increased requests from other LA's, the capacity of doctor and nurses time and the knock-on effect scheduling extra clinics had on the completion of medical reports.
- There were 10 IHA timescale breaches for Kirklees Children Looked After (CLA) related to clinic availability and capacity. There were 3 late requests from other LA's.
- Kirklees rolling 12-month data shows that 89.7% and 90.1% of the 'Developmental' assessments (under 5yrs old) and 'Annual' assessments (over 5 yrs. old) respectively, were completed in statutory timescales.
- Locala monthly data for July showed that 100% and 59% for under and over 5 years olds respectively, were completed in timescales.
- 13 breaches were related to capacity to complete by the exact date in the month.
- In line with the DfE guidance, Locala from September will record RHA's as 'in date' if completed in the month they are due. Discussions are underway to look at aligning the LA data processing with this. This will remove unwarranted pressure on health practitioners to complete by an exact date in the month, which was affected by weekends, bank holidays, carer arrangements, sickness, holidays etc.
- For Dental Checks at the point of their RHA. Kirklees rolling 12-month data shows that 64.3% of children aged 1+, had attended the dentist.

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- Locala monthly data for July showed that 75% of children age 18months to under 5 yrs., and 91% 5 years+, had attended the dentist at the point of their RHA.
- 82% of children age 18m to 17yrs at the point of their RHA, were registered with a dentist.
- The use of the 'Flexible Commissioning Project' had supported CLA and care leavers to register.
- In respect of Substance misuse, work was being undertaken with data colleagues to improve the collection of data in this area.
- 100% and 70% of under and over 5-year-olds respectively, were up to date with their immunisations.

Stewart Horn, Head of Joint Commissioning, Children and Families reassured the Board that a meeting was to be held to raise awareness of current challenges with the Integrated Care Board (ICB). This would include a discussion around movement of children in care across West Yorkshire and it was agreed that the outcomes of meeting with the ICB be reported to the Board.

In the discussion to follow the Board expressed an interest in the outcomes of the developmental assessment for under and over 5's. In response, Janet Tolley explained that the Virtual School had begun working with children from the age of 2 to pick up any additional needs early. Gill Addy added that health visitors were aligned to the children and maintained the universal service alongside additional statutory assessment. The health assessment and any development needs were always available to social workers and the virtual school.

Joanne Sanders, Service Director for Learning and Early Support highlighted the 'Healthy Child Programme' (as part of written statement for action for SEND) and noted that work was being undertaken around identifying the needs of children and young people earlier. It was agreed that an update be given to a future meeting of the Board as this work progressed.

Ian Mottershaw, Head of Contextual Safeguarding and Y.E.S presented the data in respect of Looked After Convictions. It was advised that the numbers of CLA offending remained small, and in the October to March 2023 period no CLA had received convictions, this figure was significantly below statistical neighbours. The Board noted and welcomed the update.

Jo-Anne Sanders, Service Director for Learning and Early Support presented the data in respect of Fostering and advised that the recruitment and retention of foster carers continued to be a priority. Work was focussed on recruiting internal foster carers to help meet sufficiency needs and Kieran Lord, Interim Service Director-Resources, Improvements and Partnerships shared the broadening of the offer for Foster Carers.

RESOLVED: The Board noted the Children's Performance Highlight Report, and it was agreed that:

1. A conversation in respect of 'Starter Flats' be added to the agenda for an upcoming Portfolio Holder Briefing for the Cabinet Member for Children's Services.
2. Board Members to be invited to an informal meeting to discuss ward level support to Care leavers.
3. The key principals of Corporate Parenting be re-promoted to all elected members as a part of increasing engagement with care leavers.
4. Ward Member contact cards be provided to care leavers in key locations.
5. The children and young people Newsletter be shared with ward members when appropriate.
6. Awareness training for ward members be provided to support their involvement with care leavers in the community.
7. The outcomes of the meeting with the ICB in respect of health assessment's be provided to the Board.
8. An update be given to a future meeting of the Board as work progressed around the Healthy Child Programme and developmental needs.

6 One Adoption West Yorkshire Annual Report

The Board considered the One Adoption West Yorkshire (OAWY) Annual Report presented by Michelle Rawlings, Head of One Adoption West Yorkshire. Michelle Rawlings provided a summary of the work undertaken with children with an Adoption Order in Kirklees or who had been placed for Adoption and it was highlighted that:

- During 2022/23 there was an ongoing fall in number of children adopted and a fall in those subject to a placement order and had an adoption plan.
- This reflected the ongoing work in Kirklees to keep children with their families through the increase in Special Guardianship Orders.
- There had been an increase in the percentage (87%) of children placed with OAWY approved adopters.
- This was a positive statistic meaning that Kirklees children were kept local and placed with families assessed by OAWY.
- There had been an increase in the Number of children placed via Early Permanence.
- There had also been a slight increase in the percentage of children matched for adoption which were previously in EPPs 13% +4% Number of children at year end with ADM not matched.
- At year end there were 17 children with a placement order but not matched.
- Of the 17 children, 12 have characteristics which make them more difficult to find families for (aged 5 or over, need a family alongside a brother or sister, are from an ethnically diverse background or have a disability), two of whom have more than one characteristic.
- Following active family finding for the 17 children not matched, 8 of those children had now been placed for adoption and 2 had matched identified, 3 of the children's foster carers were being explored as adoptions.
- A positive highlight was the improvement of timeliness in Kirklees for children in terms of time taken from entering care/placement order to being matched and moving in with a family.

- There had also been increases in File access requests, Applications to the Adoption Support Fund, increased applications for ASF funding for therapeutic interventions and ongoing contact arrangements.

Responding to a question from the Board around increased applications for ASF Funding, Michelle Rawlings advised that ASF funding was secure until 2025, currently OAWY were keeping pace with applications and there was fair access funding available of up to £5000 per year. If funding was exceeded conversations around match-funding would need to take place with the Local Authority. Group bids (therapeutic groups etc...) helped to support families at an earlier stage and in upskilling families early on this would the ambition was to reduce the need for high levels of therapeutic support going forwards.

Responding to a from the Board around the amount of Adoption Panel Members available, Michelle Rawlings reassured the Board that a recent recruitment had been successful. The Board welcomed the response and highlighted the importance of having a diverse pool of panel members, with different levels of knowledge and experience was valuable and encouraged any interested individual to get in contact.

RESOLVED: The Board noted the One Adoption West Yorkshire Annual Report and thanked Michelle Rawlings for the update.

8 Children's Rights Team Annual Report

The Board considered the Children's Rights Team Annual Report presented by Lucy Fearnley, Team Manager for Quality Assurance and Safeguarding. The report set out the services delivered by the Children's Rights Team (CRT) during the period of 1st April 2022 to 31st March 2023 and it was highlighted that:

- The focus of the work of the CRT continued to be listening to and sharing the views and voices of Children Looked After and Care leavers.
- The CRT had supported children and young people with a wide range of advocacy issues in the previous year.
- At present the team was supporting 105 young people, and the feedback received was positive highlighting that young people felt listened to and heard.
- Young people continued to be involved in foster care recruitment and the children's services training programme.
- Both training programmes had now returned to being held face to face following the Covid-19 pandemic and were delivered by the young people.
- There were a number of young people who had also supported staff recruitment through the Young Peoples Panel's.
- The CRT continued to run the Children in Care Council and Care leavers Forums and there were various projects offered for young people to get involved with.
- The CRT aimed to ensure all CLA (from the age of 10 received) contact and information about the CRT and participation opportunities.
- The Independent Visitors Scheme continued to employ volunteers to match with CLA and spend time with young people on a 1:1 basis.
- There were currently 26 children match with volunteers.

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- Looking forwards, the key priorities for the CRT in 2023/2024 were:
 - To develop further the recording of advocacy work by exploring electronic recording of work with Liquid Logic Developers, with the view of establishing Tableau dashboards.
 - To continue to develop and enhance involvement in Practice Learning Days across Children's Services, to further capture children's voices, experiences, and help support participation to inform service developments and practice improvements.
 - To review the Service against revised Advocacy Standards when published.
 - To complete a review of the current service capacity and offer.
 - To work in collaboration with the Looked After Children's service, to develop a children's consultation forum to ascertain the view of children and young people Looked After in respect of how they wish to celebrate their achievements.

Responding to a question from the Ex-Officio about Democracy Friendly Schools and potential for joint work with the Our Voice team, Sara Miles, Head of Safeguarding and Quality Assurance agreed to investigate the scope of this further.

Responding to a question from the Board in respect of making sure that the voices of children and young people were heard by the Corporate Parenting Board, Ophelia Rix, Head of Service for Children Looked After and Care Leavers advised that the development of the Looked After Multi-Agency Partnership was in progress which focused on the 7 Corporate Parenting Principals to drive this agenda forward working across the Council. Workstreams were identified and an update on key priorities within these would be available in due course, within these priorities would be a key focus on amplifying the voices of children and young people. This involved working closely with the CRT and the Children in Care and care leavers forums. The Board noted the response and highlighted the Boards role in instigating change.

Responding to a question from the Board in respect of the Total Respect Training, Lucy Fearnley provided reassurance that the training was held in person and provided to all new members.

Responding to a question from the Board in respect of specific plans to include children and young persons voices to the Board, Ophelia Rix advised that the approach was still in development, the first part would include the introduction of a newsletter including the feedback of children and young people. Lucy Fearnley added that this was being developed collaboratively across the wider services. In response the Board welcomed the demonstration of increased activities for Care Leavers as positive.

RESOLVED: The Board noted the Children's Rights Team Annual Report and it was agreed that Sara Miles, Head of Safeguarding and Quality Assurance would investigate the scope of joint working around Democracy Friendly Schools and the Our Voice Team.

7 Overview of Childrens Residential Services

The Board considered a report providing an overview of developments within the Children's Residential Estate presented by Kieran Lord, Interim Service Director-Resources, Improvements & Partnerships. It was highlighted that:

- There were currently four internal children's homes within Kirklees, shortly the offer would be expanded to provide an additional home due to be reopened after a full refurbishment.
- Alongside reopening an existing home, a new home was being registered to provide additional capacity for up to four young people in need of small group living.
- Work continued with Ofsted to improve the four homes with the ambition to have all homes rated as Good or outstanding within the next inspection cycle.
- Work with facilities management and the revision of our staffing structures and staff training were central to achieving that aim.
- Of the registered homes; 1 home was judged to be Outstanding, 1 Home was judged to be Good, 1 home Required Improvement, 1 home was Inadequate and was due to be re-inspected in the next 6 weeks and 1 home awaited a judgement after reopening.
- A core principle of the homes arrangements for bringing children together in group living will be ensuring that the homes' statement of purpose and functions were delivered through careful matching of the needs of the children living in homes to the skills of the team and with consideration of the relationships between those who will live together.
- Work was ongoing with existing staff and the psychologist for the Emotional Wellbeing Service to develop and train the workforce on the model of care as well as sourcing specialist DBT (dialectical behavioural therapy) training for the workforce.
- The national sufficiency challenge was noted and addressing this locally was a key priority of the service.
- Work had been undertaken to engage with local providers and support the development of strong relationships.
- In investing in the residential services infrastructure, the aim was to ensure that there were adequate business and administrative support resources across Kirklees homes.

The Board noted the update and welcomed the recent certification and the re-opening of the residential home in providing opportunities to improve sufficiency. The Ex-Officio also highlighted the information presented as reassuring. In response, to a question around Ofsted inspections and judgements of homes, Kieran Lord highlighted the importance of working with Ofsted as a partner to understand what the key elements were they were looking for at inspections.

RESOLVED: The Board noted the report Overview of Childrens Residential Services.

Virtual School Governing Body Update

Janet Tolley, Executive School Head Teacher provided a verbal update in relation to the work of the Virtual School Governing Body. It was reported that updates had been provided on:

- The Validated Headteachers report and Data Review: including PEP's, Young people not in full time education and the reasons why, consultation for ECHP and a detailed analysis of suspensions by year group. The in-depth data outlined trends and the detail behind the information.
- Questions had been raised, around support for young people struggling with education and a detailed discussion was held.
- It was noted that an ILYACs inspection was upcoming, which could involve up to 3 days of scrutiny.
- Children with a social worker: the additional duty included working with all professionals to look at how practice can be influenced at a strategic level to achieve better outcomes and remove barriers to children and young people's education.
- A key area of focus was understanding what children and young people were doing when they were not in school and identifying how to increase engagement with education.
- Work around Child Protection Plans and building on best practice.

The Board noted the update and welcomed that the Governing Body provided strong support and challenge.

RESOLVED: The Board noted the Virtual School Governing Body Update.

9 Updates from Board Members on Interaction with Services

The Board considered verbal updates from Board Members in relation to progress and key issues following interaction with Services and partners to challenge the role of the Corporate Parent.

Councillor John Lawson had recently been appointed to the Childrens Scrutiny Panel.

The Chair reported that she had:

- Attended a range of 'Time to Talk' sessions, the last one was held at Dewsbury Town Hall with colleagues from Childrens Services.
- 13/07/2023 - Attended an Emotional Wellbeing Partnership Session
- 18/07/2023- Attended a Leaving Care Team Meeting.
- 28/07/2023- Attended a meeting of the Children's Scrutiny Panel.
- 03/08/2023 – Attended a meeting of the Multi-agency Safeguarding Partnership.
- 09/08/2023- Visited the Central Stars Youth Club,
- 01/09/2023 – Joined a activity day at Bradley Woods for Children Looked After

The Board noted that the activity day at Bradley Woods was particularly positive and asked that this be repeated and rolled out to a wider group of young people.

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RESOLVED: The Board noted the Updates from Board Members on Interaction with Services and it was agreed that the activity day at Bradley Woods be repeated and consideration be given to offering this to a wider group of young people.

10. Corporate Parenting Board Agenda Plan 2022/23

The Board considered the agenda plan for 2023/24.

RESOLVED: The Board considered the agenda plan for 2023/24 and it was agreed that:

- 1) A target date be set to introduce the incorporation of children and young people's voice to the Board either through physical attendance, video or written submissions.
- 2) An informal Ad-hoc meeting of the Board be held in respect of the action to discuss ward level support to Care leavers.

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KIRKLEES COUNCIL

COUNCIL/CABINET/COMMITTEE MEETINGS ETC

DECLARATION

CORPORATE PARENTING BOARD

Name of Councillor

Item in which you have an interest	Type of interest (eg a disclosable pecuniary interest or an “Other Interest”)	Does the nature of the interest require you to withdraw from the meeting while the item in which you have an interest is under consideration? [Y/N]	Brief description of your interest

Signed:

Dated:

NOTES

Disclosable Pecuniary Interests

If you have any of the following pecuniary interests, they are your disclosable pecuniary interests under the new national rules. Any reference to spouse or civil partner includes any person with whom you are living as husband or wife, or as if they were your civil partner.

Any employment, office, trade, profession or vocation carried on for profit or gain, which you, or your spouse or civil partner, undertakes.

Any payment or provision of any other financial benefit (other than from your council or authority) made or provided within the relevant period in respect of any expenses incurred by you in carrying out duties as a member, or towards your election expenses.

Any contract which is made between you, or your spouse or your civil partner (or a body in which you, or your spouse or your civil partner, has a beneficial interest) and your council or authority -

- under which goods or services are to be provided or works are to be executed; and
- which has not been fully discharged.

Any beneficial interest in land which you, or your spouse or your civil partner, have and which is within the area of your council or authority.

Any licence (alone or jointly with others) which you, or your spouse or your civil partner, holds to occupy land in the area of your council or authority for a month or longer.

Any tenancy where (to your knowledge) - the landlord is your council or authority; and the tenant is a body in which you, or your spouse or your civil partner, has a beneficial interest.

Any beneficial interest which you, or your spouse or your civil partner has in securities of a body where -

(a) that body (to your knowledge) has a place of business or land in the area of your council or authority; and

(b) either -

the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body; or

if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which you, or your spouse or your civil partner, has a beneficial interest exceeds one hundredth of the total issued share capital of that class.

Date of Board: 24 October 2023

Data is as at 31st August 2023, unless stated otherwise.

Benchmarking Source: Children's Social Care Benchmarking Tool (BMt) V3.29. Benchmarking data is from March 2022 unless stated otherwise. SN = Statistical Neighbours average, Eng. = England average. Where no equivalent published data is available, "N/A" is shown.

Children Entering Care, Children in Care and Placement Stability

Key Indicator	Type of measure	Month End				Benchmarking	
		Aug-22	Jun-23	Jul-23	Aug-23	SN	Eng.
4.02.01 Children in care - numbers in care per 10,000 of age 0-17 population.	Per 10,000 population aged 0-17	62.1 (609)	61.4 (602)	60.4 (592)	60.8 (596)	92.0	70.0
	Direction of Travel		↑	↓	↑		
4.02.04 Children in care by placement within and outside the LA boundary: Total placed outside Kirklees and more than 20 miles from home address	% (number)	14.1% (86/609)	12.0% (72/602)	11.0% (65/592)	11.2% (67/596)	12.0%	16.0%
	Direction of Travel		↑	↓	↑		
4.05.01 Placement Stability Within Year - CLA with three or more placements	% (number)	9.0% (55)	8.0% (48)	9.0% (53)	9.9% (59)	9.0%	10.0%
	Direction of Travel		↑	↑	↑		
4.05.04 Social Worker change of CLA in care 12+ Months: Number of Social Worker changes	Number	279	225	273	274	N/A	N/A
	Direction of Travel		↓	↑	↑		
Average number of SW changes	Average	0.58	0.52	0.65	0.65	N/A	N/A
	Direction of Travel		↓	↑	↓		

Service Narrative

What difference did we make:

- During the 12-month period from Sep 22 to Aug 23, the number of children looked after peaked at 64.1 (628 children) in Oct 22 and has since decreased to 60.8 (596 children) in Aug 23. The current 12-month average for Kirklees is 61.8 (606 children), marginally below our 31 March 2022 published rate of 62.0, but below the England 2022 rate of 70.0 and significantly below our Statistical Neighbours 2022 rate of 92.0.
- Of the 67 children placed outside of Kirklees and more than 20 miles from their home address, the large majority are placed in fostering. The full breakdown is as follows:

Placement Type	Number	%
Fostering	51	76.1%
Residential	6	9.0%
Placed for Adoption	3	4.5%
YOI or Prison	2	3.0%
Hostel/Supported Accommodation (not subject Children's Home regs)	2	3.0%
S1 - Residential School	1	1.5%
Secure Unit	1	1.5%
Other / unknown	1	1.5%
Total	67	

- The care planning and decision-making processes for children and young people has Senior Manager oversight through Legal Gateway, Permanence and Children Accessing Service Panel. The panels consider the most effective route to securing permanency for a child or young person, oversees the quality and timeliness of care planning and ensures that children and young people receive the right services at the right time.
- The panels provide assurance that management oversight, the performance of practitioners is understood, and clear actions and timescales are in place to address practice of concern and highlight evidence of good practice.
- Senior Leadership Team (SLT) maintains oversight of children and young people placed in external placement through review panel held monthly and chaired by the Service Director. The purpose of the panel is to ensure better oversight of children who are not placed in Local Authority provision and provides a quality assurance function in that it provides high support and challenge as required to avoid drift and delay in care planning for children and young people.
- Permanence and timely accessing of early support services has been achieved through Family Group Conference (FGC) service that is a family-led meeting in which the family and friends network come together to make a plan for a child and the promotion of Special Guardianship Orders (SGO) that provide an alternative legal status for children that offers greater security than long term fostering but without the severance from the birth family that stems from an Adoption Order. Since January 2023 we have successfully supported 48 children to remain within their family network subject of Special Guardianship Order.

What do we want to improve:

- The service will continue to work with the Emotional Wellbeing team and the Multi-Systemic Therapy (MST) team to collaboratively support improving placement stability for our children and young people with a focus on integrating strength-based approaches and tools into practice.
- Reduce number of children placed more than 20 miles from their home address. We aim to recruit more local foster carers to provide more local placement options.
- Ongoing work regarding placement stability is being undertaken jointly with practitioners and partners to address the challenges and ensure good homes are available for our children and young people.
- There has been an increase in relation to the number of children who have had 3 or more home moves. This remains a focus to ensure we provide stability to our children and young people to engage the emotional wellbeing team sooner to support the children and carers the issues to mitigate against children having to move.
- We have seen an increase in the number Social Worker changes in Jul 23, due to staff leaving. 4 new social workers have now commenced working in the service and continue to recruit new staff. We will maintain weekly manager oversight; we should see an improvement in this data from October 2023

Children Looked After Reviews, Visits and Missing

Key Indicator	Type of measure	Month End				Benchmarking	
		Aug-22	Jun-23	Jul-23	Aug-23	SN	Eng.
4.06.01: CLA Reviews Within Statutory Timescale	%	97.6%	98.0%	98.3%	98.1%	N/A	N/A
	Direction of Travel		↓	↑	↓		
4.07.01: CLA visits within statutory timescale: % of CLA visited in line with Kirklees Practice Standards	%	95.0% (575)	89.9% (543)	94.5% (566)	93.4% (552)	N/A	N/A
	Direction of Travel		↑	↑	↓		
4.09.02: Missing children: a. No. of CLA having at least one Missing episode per month	% (number)	2.0% (12)	2.2% (13)	2.9% (17)	1.5% (9)	8.7%	10%
	Direction of Travel		↓	↑	↓		
b. No. of CLA that have more than one missing episode in the month (repeat Mispers)	% (number)	25.0% (3)	38.5% (5)	41.2% (7)	33.3% (3)	N/A	N/A
	Direction of Travel		↑	↑	↓		
4.09.03: Independent Return Interviews for CLA offered within 72 hours of the child being located	% (number)	33.3% (2/6)	44.4% (4/9)	34.5% (10/29)	10.0% (1/10)	N/A	N/A
	Direction of Travel		↓	↓	↓		

Service Narrative

What difference did we make:

- 17 requests for Initial Review forms were received by the Child Protection and Review unit for Children to become Looked After in August 2023, relating to 19 children in total – this is a higher than usual number for August. Just 2 of these requests were for sibling groups of 2 or more, which was a lower number than usual. 24% of children referred were subject to Child Protection Plan at point of becoming Looked After. The same percentage of young people – 24% - were Unaccompanied Asylum Seekers who Kirklees will now be Looking After. For all the referrals received, children and young people were allocated an Independent Reviewing Officer (IRO) within 24 hours and Initial Child Looked After Reviews were arranged within 4 weeks of the children and young people becoming Looked After.
- In August 2023 the Child Protection and Review Unit held 83 Looked After Review Meetings for children, of which all but two were held within timescales. August is usually one of the quietest months for referrals as schools are usually not available due to the holidays. Independent Reviewing Officers closely monitor Child Looked After Review timescales to ensure that this high percentage is maintained whilst a clear rationale is recorded on a child's file if there are circumstances which result in a child's Review meeting not being held within statutory timescales.
- Independent Reviewing Officers robustly review children's care plans. They provide time-bound actions, which are followed up in between Review meetings to ensure that plans for children progress, and where drift and delay is identified this is raised via informal and formal resolution processes.
- Children's Looked After Review meetings are well attended by a range of partner agencies, who commit to taking actions to improve children's experiences and outcomes.
- From June 2023 onwards the allocated IRO's for children New into Care are required to undertake a New into Care case audit. Findings are shared with the area social work Service Manager for their oversight and then sent to social work Team Managers. Key themes highlighting best practice and areas for practice and service improvement are then set out in monthly CPRU reports to senior Managers, and findings shared in the monthly Quality Assurance Board Meeting with Service Managers.

- The Children's Rights team continue to provide advocacy for children and young people, along with supporting young people at their Looked After Review meetings and working with the Children in Care Council and Care Leavers Forum, both which meet on a regular basis with managers at all levels attending.
- The children in care service management team meet with the Children in Care Council young people to obtain their wishes and feeling along with consult with them in relation to areas of development and proposed changes to key documents. One of these meeting is scheduled to take place on 2nd October where discussion regarding the draft care plan will take place.
- Our children and young people along with care leavers views are also obtained during Time to Talk sessions with senior managers which are scheduled until the end of year. These sessions have recently ascertained the views of young people in respect of celebration events, and 17 young people recently attended a trip to Chester Zoo on 01 August 23.
- There continues to be an emphasis on seeking to recruit Independent Visitors and successfully matched with young people.
- There has been an increase in the percentage of Children in Care who have a recorded statutory visit in line with practice standards. We continue to have weekly oversight and monitoring of the visits as part of our service performance meetings. The meetings focus on timeliness and quality of visits to young people as well as providing evidence of practice in relation key strengths and areas for further development.

Missing CLA:

- The number of Children having at least one missing episode has seen an increase, however the 12 month average of 2.6%, remains considerably below the national average and statistical neighbours. The numbers used to calculate percentages are relatively low making shifts in percentage scales potentially volatile.
- The principles of 'Right Support, Right Person, at the Right Time' are consistently adopted when approaching an Independent Return Interview. Utilising familiarity and identifying the right person for the circumstances and placing the Young Person at the centre of the decision is the consistent approach undertaken. With very specific exceptions all Children and Young people are offered an independent return home interview (100%).
- The percentage of Children receiving an IRI within 72 hours was higher than recent previous months and in line with the wider cohort of missing children. The principal of right person meant that although not always within 72 hours the best possible person undertook the task and ensured 100% of all accepted interviews were completed.
- Those completed within 72 hours of their return was low in August, however under those principles of utilising the right person 100% of all Independent Return Home interviews offered and accepted were completed.
- The number of children having multiple missing episodes has fallen along with those children with more than one missing episode. The percentage rate of these children is determined from a very low overall number in the cohort of missing children. The slight fluctuation in the overall number of Children therefore creates a significant shift in the percentage and as such presents a volatile range.
- As per previous reports, all children's homes are being encouraged to review missing reporting strategies with the placing Local Authorities to ensure they are fit for purpose and have a clear expectation on the home to try all avenues to locate the child before reporting them missing.
- Daily Risk Exploitation and Missing Meetings (DREMM) occur with partners to discuss, intelligence, missing episodes, and individual circumstances to ensure actions, and allocations are in keeping with the core principles placing the child at the centre.

- The Philomena Protocol is a Police initiative to help locate and safely return a young person as quickly as possible when they are missing. The basis of the scheme is for vital information about the young person to be recorded on a form so that this can be used to help locate them safely and quickly. The Philomena Protocol documents continue to be used by all children's homes and semi-independent providers in Kirklees (introduced in July 2020). A number of meetings have been held with providers recently to consider the protocol, the information within it and expectations that all providers use it. Feedback showed that children's homes and semi-independent providers like the protocol and that the information held means that children are located more quickly and that it aids the Police to do this. It was recognised by the police that more work needs to take place with the police call operators who receive the information as they are not all familiar with the protocol.
- West Yorkshire Police are undertaking a revised approach in accordance with an agreed national pilot. Though recently changed the lower numbers of missing episodes could be a reflection of the three steps undertaken when reporting a missing person. Levels of Intervention, No Immediate Intervention Required. Parental or Carer Intervention and Police Intervention. This approach may more accurately identify missing episodes and not unnecessarily create missing episodes that do not reflect the circumstances.

What do we want to improve:

- The Service Managers to continue to provide oversight of statutory visit compliance through the weekly performance meetings that are held within the service. Along with fortnightly practitioner focused performance meeting chaired by the team manager to ensure all relevant support and development is in place for all staff.
- The report identifies the number of independent Return Home Interviews offered and accepted. Securing more IRI's remains a priority and together with securing those IRI's comes the requirement to ensure quality and value is maximised.
- The Youth Engagement has seen an increase in conversation from offer of IRI to Acceptance. This remains an ambition to constantly improve and harvest information that supports the young person and develops knowledge to reduce future missing episodes.

Children Looked After Education Outcomes

Key Indicator	Type of measure	Autumn Term 22/23	Spring Term 22/23	Summer Term 22/23	Benchmarking	
					SN	Eng.
4.10.02 Personal Education Plans (PEP) up to date (current school age CLA with PEP in the last term)	%	100%	100%	100%	N/A	N/A

Key Indicator	Type of measure	Month End				Benchmarking	
		May-23	Jun-23	Jul-23	Cumulative	SN	Eng.
Initial PEP completed within 10 school days of Virtual School being notified child came into care	%	100% (24/24)	100% (20/20)	100% (7/7)	99% (154/156)	N/A	N/A

Key Indicator	Type of measure	Month End				Benchmarking	
		Aug-22	May-23	Jun-23	Jul-23	SN	Eng.
CLA Persistent Absentees	%	n/a	23.2%	25.4%	25.5%	28.4% (2020/21)	30.4% (2020/21)
	Direction of Travel		↓	↑	↑		
CLA with a mid-year school move	Number	n/a	3	4	1	N/A	N/A
	Direction of Travel		↓	↑	↓		

Service Narrative

What difference did we make:

- Good performance at Key Stage 4 and low Exclusion rate in comparison to national data.
- 100% of PEPs were completed within the Summer Term. Autumn Term completion rate will be reported at the end of the term. 95% of initial PEPs have been completed within 10 school days.
- The Virtual School is currently leading on all PEPs which are virtually held meetings.
- We continue to work closely with social care to improve young people's educational experiences.

What do we want to improve:

- Improving attainment and progress at Key Stage 2
- Reducing the number of unauthorised absences in both frequency and duration
- Reduction in the number of young people who are classed as PA (Persistent Absenteeism 90%)
- Increase in overall attendance percentage
- Reducing the time young people are not in full time provision.
- Stabilising school placements for young people

Children Looked After Health

Key Indicator	Type of measure	Month End				Benchmarking	
		Aug-22	Jun-23	Jul-23	Aug-23	SN	Eng.
4.11.11 Dental Checks within last 12 months - timeliness	%	60.3%	62.5%	64.3%	65.2%	73.0%	70.0%
	Direction of Travel		↑	↑	↑		
4.11.12 Initial health Assessments completed on time - within 20 days	%	77.4%	72.5%	67.9%	60.4%	N/A	N/A
	Direction of Travel		↓	↓	↓		
4.11.13 Annual health assessments: a: Under 5's 6 month Developmental Assessments - percentage up to date	%	87.0%	82.1%	89.7%	82.5%	82.6%	89.0%
	Direction of Travel		↓	↑	↓		
b: Over 5s Annual Health Assessments – percentage up to date	%	93.7%	88.9%	90.1%	90.5%	92.2%	91.0%
	Direction of Travel		↓	↑	↑		
4.11.16 No. of CLA in care more than 12 month and identified as having a substance misuse problem during the last year	% (number)	1.05% (5)	0.70% (3)	0.48% (2)	0.24% (1)	3.0%	3.0%
	Direction of Travel		↓	↓	↓		

Service Narrative

What difference did we make:

Initial health assessments (IHA):

- LA rolling 12-month data shows that **60.4%** were completed in the statutory timescale. This rolling data gives a false representation of the current situation. As predicted, the actual percentage has

dropped to **0%** in real terms in August. This is being replicated across regional neighbours and is highlighted on the WY risk register.

Several responsible factors e.g., continuing increase of numbers coming into care incl. large sibling groups, unaccompanied asylum-seeking children, recent rise in children placed with connected carers not being brought requiring re-scheduling, increasing complexities, more requests from other local authorities to complete on their behalf as child(ren) placed in Kirklees & capacity of doctor & nurses time & clinic availability. Extra clinics that have been scheduled have a knock-on effect for completion of medical reports. Update that December is the new timeframe for IHA completion. Prior to the recent situation an average of 95% were in timescales with no waiting list.

- There were 10 IHA timescale breaches for the Kirklees CLA related to clinic availability & capacity' & 1 social care late request.
- The Business Case to consider additional nurse/doctor resource/alternative CLA Health model, which would support the whole team remains under commissioner consideration, with a resubmission presented in Sept. to the Integrated Care Board.

Review health assessments (RHA):

- Kirklees rolling 12-month data shows that **82.5% & 90.5%** of the 'Developmental' assessments (under 5yrs old) and 'Annual' assessments (over 5 yrs. old) respectively, were completed in statutory timescales. These positive results include months when the previous model of delivery by Thriving Kirklees (TK) was in place. Since April, TK have put a temporary process in place to complete most allocated RHA's on additional hours, or incorporate with their own statutory assessments, until the commissioning arrangements are completed.
- Locala monthly data for August shows that **63% & 68%** for under and over 5 years olds respectively, were completed in timescales under the temporary regime. However, almost all assessments are completed in the month they are due, or soon after to fit around carer arrangements.
- 13 breaches of exact timescale in the month, (7 x capacity, 3 staff sickness, 1 carer holiday, 2 difficulties arranging with carer).
- In line with the DfE guidance SSDA903, Locala from September will record RHA's as 'in date' if completed in the month they are due. Discussions are underway to look at aligning the LA data processing with this. This will remove unwarranted pressure on health practitioners to complete by an exact date in the month, which is affected by weekends, bank holidays, carer arrangements, sickness, holidays etc.

Dental Checks (attended) within last 12 months: at the point of their RHA.

- Kirklees rolling 12-month data shows that **65.2%** of children aged 1+, had attended the dentist. Several factors are negatively affecting the recording. A working group has been established to look at aligning the data with Locala and using SW practitioners to update when a child has attended as part of their stat visits, avoiding a total reliance on once or twice-yearly recording at the RHA.
- Locala monthly data for Aug shows that **100%** of children age 18months to under 5 yrs., and **94%** 5 years+, had attended the dentist at the point of their RHA.

Registered at dentist:

- Locala data shows **100%** of children aged 18m to 5 years & **86%** 5 years+ at the point of their RHA, were registered with a dentist.
- The use of the 'Flexible Commissioning Project' has supported CLA and care leavers to register.

Substance misuse:

- **1** young person (**0.24%**) has admitted or are known to use substances that have a significant impact on their daily life when asked at their last RHA. Those reaching 18 years old are removed from the data.

- If a young person declines their RHA, a check is made with the social worker to ascertain if substance use is an issue. Any young person misusing substances at any level is offered support.
- The working group will also look at alternative methods of collection of this data as the RHA is not a reliable source.

Immunisations: Locala

- **93% & 83%** of under and over 5-year-olds respectively, were up to date with their immunisations. Reasons for a lower uptake in older children can be related to the shortened schedule offered to UASC who generally have an unknown history, some young people may decline, and placement moves or moves to semi-independent living can negatively impact take up.
- Outstanding Immunisations Aug RHA's: Pre-school booster x1, MMR x1, HPV x3, School leavers booster & MenACWY x3. All are followed up with SW.
- The working group are to look at accessing this data from Locala to include in the reporting.

Children Looked After Convictions

Key Indicator	Type of measure	Quarter				Benchmarking
		Jul-Sep 22/23 Q2	Oct-Dec 22/23 Q3	Jan-Mar 22/23 Q4	Apr-Jun 23/24 Q1	
4.12.01 Number of young people who have been looked after continually for 12 months or more aged between 10 and 17 who have offended and received a substantive outcome (Youth Caution/ Conditional Caution or a Court Order)	%	1.75% (6/343)	0.00% (0/343)	0.00% (0/343)	0.31% (1/326)	(2021/22) Eng.: 2.0% SN's: 4.0% Y&H: 2.0%
	Direction of Travel	↔	↓	↔	↑	

Service Narrative

What difference did we make:

- For the year April 18 to March 19, 65.8% of Children Looked After successfully completed their interventions but is however a much-improved picture from 2016 when less than 30% of Children Looked After successfully completed their interventions
- For the year April 19 to March 20, 90.9% of Children Looked After successfully completed their interventions which in comparison with last year, 65.8%, is an increase of over 25%.
- For the year April 20 to March 21, 87.7% of Children Looked After successfully completed their interventions. Whilst this performance is slightly worse than the same period of the previous year, it remains in line with that of the general population successfully completing their intervention.
- For the year April 21 to March 22, 64.3% of interventions completed by Children Looked After were completed successfully compared to 72.8% of the general population. This is a reduction in Children Looked After completion from the same period of last year which was 87.7%, whilst the general population remains broadly the same.
- For the year April 22 to March 23, 60.6% of interventions completed by Children Looked After were completed successfully compared to 76.7% of the general population. This is a small reduction in Children Looked After completion from the same period of last year which was 64.3%, whilst the general population remains broadly the same.
- Whilst the numbers of Children Looked After offending remain small in the cohort, we are seeing an increase in the numbers compared to the same period last year. In the year to date we have seen an increase in the percentage of CLA offending from 2.47% (21/22) to 3.50% (22/23). However in the Oct to March 2023 period no Children Looked After have received convictions.

What do we want to improve:

- Continued reduction in the numbers of Children Looked After offending. The overall cohort for the 22/23 year is smaller than the 21/22 year (343 compared to 364), but through continued interventions by the YOT, restorative processes, liaison with Children's Homes and creative out of court disposals it is hoped the offending rate will remain low.
- There is a focus around Looked After Children in our subgroups – specifically Subgroup 2 – Reducing offending and reoffending.

Care Leavers

Key Indicator	Type of measure	Month End				Benchmarking	
		Aug-22	Jun-23	Jul-23	Aug-23	SN	Eng.
5.01.04 Children in care aged 17 years and 4 months with a Personal Advisor	%	96.0%	93.0%	90.0%	85.5%	N/A	N/A
	Direction of Travel		↑	↓	↓		
5.01.08 Local Authority In Touch with Care Leavers	%	92.5%	94.8%	95.0%	95.2%	95.0%	92.0%
	Direction of Travel		↑	↑	↑		
5.01.09 Care Leavers in suitable accommodation	%	88.8%	92.1%	92.2%	92.3%	91.0%	88.0%
	Direction of Travel		↑	↑	↑		
5.01.10 Care Leavers Employment, Education and Training (EET)	%	59.2%	58.2%	58.7%	59.2%	50.0%	55.0%
	Direction of Travel		↑	↑	↑		
5.01.11 Number of Care Leavers with a Pathway Plan that is up to date	%	71.4%	78.8%	82.0%	85.9%	N/A	N/A
	Direction of Travel		↓	↑	↑		

Service Narrative

What difference did we make:

- Contact with care leavers* – There is an increase this month in relation to the number of Care Leavers we were in touch. This also has, to be viewed in the context of this group being aged 18 plus and, in some situations, young people do not wish to keep in contact with their Personal Advisor. The team continue to work innovatively to keep in touch with all young people and we are confident that our post 18 young people all are aware of the support of offer if required.
- Number of young people in suitable accommodation* – There has been a significant impact on the increasing demands for tenancies. However, we continue to work with our housing colleagues who have agreed to prioritise the properties for our young people, and this has helped to improve our performance. We will continue to work with our Housing providers to ensure that suitable accommodation is available, we have also maintained strong links with private housing providers. We have continued to provide virtual and face to face life skills and pre-tenancy training and continue to explore collectively how we can improve independence training for our young people.
- Children in Care aged 17 years with an allocated Personal Advisors* – Although the performance on this indicator has shown a decrease this month, it includes Qualifying young people who would not have an allocated Personal Advisor, but it is important to note that all the young people under 18 have an allocated Social Worker. Currently all Relevant and Former Relevant young people aged 17 and over have an allocated Personal Advisor.

- *Education Employment Training* – Our performance in relation to Employment, Education and Training (EET) indicator is a focus for improvement. We have a C&K Careers Advisor in the Leaving Care Service. We have a pro-active multi-agency group to improve opportunities in partnership working and there is a real desire to ensure our young people are afforded the best of opportunities in relation to EET.
- *Pathway Plans* – We have seen a slight increase in the numbers of young people who have an up-to-date pathway plan this month. We continue to work with the Social Workers and Personal Advisors to ensure pathway plans are completed in a timely manner to meet targets with a focus going forward on the improvement of the quality of plans, the involvement of young people and ensuring we capture their wishes and feelings. This is monitored at our performance meetings chaired by the service manager. Work is being undertaken to identify and address the issues that are impacting the timeliness of pathway plan reviews being undertaken.
- In order to provide further support and guidance for social workers throughout Children Services and personal advisors training is currently being delivered face to face and on a virtual basis and workers are expected to attend this training. All new starters will be offered this training and will continue to be delivered on a rolling programme.
- We have weekly drop in sessions that are held at the hubs at No11 and No12.

What do we want to improve:

- *Number of young people with a pathway plan* – The number of young people with a pathway plan to increase. Work is currently ongoing within the service, and it is expected that the measure will improve further. We continue to work with the Social Worker and Personal Advisors to ensure pathway plans are completed in a timely manner to meet targets with a focus going forward on the improvement of the quality of plans, the involvement of young people and ensuring we capture their wishes and feelings. Training is in place for staff across Children Services for Pathway plans.
- To improve the allocation timeliness of Personal Advisors and the timeliness and quality of visits to young people. With a focus for our Personal Advisors to begin to build relationships with our 17 year old young people and begin working towards their independence in line with their needs, wishes and feelings.
- A key priority area for the service continues to be to address and increase the number of our young people who will have access to Education, Employment or Training.
- The embedding of the corporate parenting principles and our role as corporate parents.

Key Indicator	Type of measure	Month End				Benchmarking	
		Aug-22	Jun-23	Jul-23	Aug-23	SN	Eng.
5.02.01 Number of children adopted as a percentage of children leaving care (12 month rolling period)	% (number)	8.3% (17)	9.8% (23)	9.2% (23)	9.7% (23)	13.0%	10.0%
	Direction of Travel		↑	↓	↑		
A10 Average timescale (days) between the child coming into care and being placed with the adopter adjusted for foster carer adoptions (12 month rolling period)	Number	419.4	561.9	557.4	557.4	396.7 (17-20)	367.0 (17-20)
	Direction of Travel		↑	↓	↔		
A2 Average timescale (days) between receiving court authority to place a child and the council deciding to match the child with an adoptive family (12 month rolling period)	Number	208	209.4	208.7	208.7	180.0 (17-20)	175.0 (17-20)
	Direction of Travel		↑	↓	↔		

Service Narrative

What difference did we make:

- We continue to prioritise brothers and sisters growing up together and **where possible Early Permanence Placements are sought**
- We have good working relationships between Kirklees and One Adoption West Yorkshire (OAWY), to address challenges at the earliest point.
- Monitoring of the adoption cases and outcomes continues to take place through monthly tracking of adoption cases by Kirklees and OAWY Service Delivery Managers. **This is embedded into our day-to-day arrangements with OAWY.**
- Training from OAWY has been and will continue to be provided to Kirklees staff, to ensure understanding of the complexities of the adoption process and awareness raising from research/practice.
- Continued support from OAWY to practitioners to Kirklees staff in relation to adoption practice.
- Timely identification of harder to place children and provision of appropriate resources to progress linking and matching outside of One Adoption where needed.
- OAWY attend Legal Gateway with a view to being able to provide support and assistance for any adoption cases including consideration of Early Permanence.
- The Early Permanence Meetings, which are held fortnightly to discuss all children and their plans for adoption, is having a positive impact on ensuring at the earliest point decisions are made to secure permanency should reunification to birth parents ruled out.
- Agreed escalation processes where drift is identified from tracking and monitoring processes.

- OAWY have secured national funding to support family finding for children who wait the longest for adoption and local provision of Early Permanence for older children/sibling groups. Kirklees children will be eligible for and benefit from these resources as the projects progress.

What do we want to improve:

- To increase the numbers of children placed through Early Permanence through early identification of children and increasing the number of EP adopters. **This remains a key area for improvement.**
- To improve timeliness in agreeing transitional payments for foster carers adopting the child in their care to reduce delay and a process has been implemented to achieve this.
- To ensure all children considered 'harder to place' are identified early for OAWY to commence family finding. For OAWY to continue taking an innovative approach to family finding for these children, ensuring that all avenues are proactively explored.
- To increase staff understanding of adoption, including Early Permanence, through training.
- Continue to jointly review cases where adoptions disrupt or breakdown to understand contributing factors to inform future practice.
- Introduce some contract (agreement) management to review all outcomes to the objectives of the agreement.
- Finance staff and Service managers should review all available data at the time of formula reset to ensure all parties are clear what the apportionments are based on. This should commence swiftly to ensure it concludes in time for the 2024/25 refresh.

Fostering

Key Indicator	Type of measure	Month End				Benchmarking	
		Aug-22	Jun-23	Jul-23	Aug-23	SN	Eng.
6.02.07 Total New Carer Approvals in Month:	Number	2	1	8	5	N/A	N/A
	Direction of Travel		↓	↑	↓		
In-house Fostering approvals in the month	Number	1	0	7	5	N/A	N/A
	Direction of Travel		↓	↑	↓		
In-house Fostering De-registrations in the month	Number	5	0	5	8	N/A	N/A
	Direction of Travel		↓	↑	↑		
6.02.09 Placements split: a. In-house foster placements	Number	177	150	148	148	N/A	N/A
	Direction of Travel		↑	↓	↔		
b. Family and friend placements	Number	121	121	117	113	N/A	N/A
	Direction of Travel		↑	↓	↓		
c. Independent Fostering Agency Placements	Number	172	175	176	166	N/A	N/A
	Direction of Travel		↑	↑	↓		

Service Narrative

What difference did we make:

- In August 2023 there were 5 foster carer approvals, 4 were kinship foster carers and 1 foster carer.
- There were 8 de-registrations in August 2023, 7 Kinship Carers and 1 Mainstream Carer. Of the Kinship carers, 5 were in relation to kinship carers who became SGO's, 1 was in relation to a child who was reunified with a parent and 1 carer was unable to continue to offer care. A piece of work is planned to explore with the mainstream carer to explore the reasons why they resigned from fostering and identify any future learning opportunities.
- The number of children placed with Kirklees foster carers stood at 148 in August 2023, just below the 12-month average of 163
- The number of Family and Friends Placements stood at 113 in August 2023, inclusive of Reg 24 Placements. The 12-month average is 124
- The August 2023 there were 166 Independent Fostering Agency (IFA) placements. The 12-month average is 168

What do we want to improve:

- Recruitment and retention of foster carers continues to be a priority. We are focussed on recruiting internal foster carers who can help us to meet our sufficiency needs around placements for older children, children with complex needs, offering short and long-term placements, and short notice / emergency placements. In addition, work is being undertaken in respect of utilising current foster carers expertise to offer support, respite, and holiday placements.
- We want to ensure that new foster carers receive the right level of support particularly in their first year of fostering; induction, training and support from a Supervising Social Worker are all essential aspects of supporting and retaining new foster carers.

We are implementing our modernisation plan for the Fostering Service. This has included a number of policies and procedures to ensure consistency and transparency across the service and with our carers. This service improvement plan is regularly reviewed and is overseen by the Homes For Children Board.

Appendix – Glossary of Terms

Term	Description
A&I	Assessment & Intervention (part of Family Support & Child Protection)
ADCS	Association of Directors of Children's Services
ASYE	Assessed and Supported Year in Employment (for a newly qualified Social Worker)
BSM	Business Support Manager
BSO	Business Support Officer
CCE	Child Criminal Exploitation
CIC	Child(ren) in Care (see also CLA and LAC)
CIN	Child(ren) in Need
CLA	Child(ren) Looked After (also see CIC and LAC)
CPP	Child Protection Plan
CPRU	Child Protection & Review Unit
CSC	Children's Social Care
CSE	Child Sexual Exploitation
CWD	Children with a Disability
D&A	Duty & Advice (part of Family Support & Child Protection)
DCS	Disabled Children's Service / Director of Children's Services
EET	Education, Employment or Training
EHC	Education, Health and Care (Plan)
EITS	Early Intervention and Targeted Support
HMCI	Her Majesty's Chief Inspector
Form F	Assessment form for approval of Foster Carers
HMIP	Her Majesty's Inspectorate of Prisons
HOS	Head of Service
ICPC	Initial Child Protection Conference
IFA	Independent Fostering Agency
IHA	Initial Health Assessment (for a Looked After Child)
IRO	Independent Reviewing Officer
KNH	Kirklees Neighbourhood Housing
LA	Local Authority
LAC	Looked After Child(ren) (also see CIC and CLA)
LAIT	Local Authority Interactive Tool (DfE tool for access to nationally published data)
NEET	Not in Education, Employment or Training
NQSW	Newly Qualified Social Worker
PA	Personal Advisor (to Care Leavers)
PEP	Personal Education Plan (for a Looked After Child)
PLO	Public Law Outline
QSW	Qualified Social Worker
RCPC	Review Child Protection Conference
RHA	Review Health Assessment (for a Looked After Child)
S17	Section 17 of the Children Act – Relates to Children in Need
S20	Section 20 of the Children Act – Relates to a child accommodated by the LA
S47	Section 47 of the Children Act – Relates to Child Protection
SDQ	Strength and Difficulties Questionnaire
SEND	Special Educational Needs and Disability
SM	Service Manager
SN	Statistical Neighbours (closest match Local Authorities for benchmarking)
SW	Social Worker
TM	Team Manager
UASC	Unaccompanied Asylum-Seeking Child
Y&H	Yorkshire and the Humber
YOT	Youth Offending Team



Draft Headteacher Report
September 2023
Outcome Data 2022-23
Self-evaluation 2022-23
Improvement Priorities 2023-24

Louise Hallas

Virtual School Headteacher (CLA and PLAC)

Janet Tolley

Executive Virtual School Headteacher (Strategic Lead – CWSW)

Sara Hions

EYFS and Primary Virtual School Team Manager

Christina Marsay

Secondary and Post 16 Team Manager

Zara Costello

SEND and CWSW Team Manager

Jaskaran Kaur

Data Manager

Kirklees Virtual School self-evaluation

We rate ourselves as good overall with some outstanding features and some areas for development

Key strengths of Kirklees Virtual School:

Most recent national indicators show that Kirklees Virtual School is Quartile B in 4 of the indicators including Key Stage 4 Attainment 8, Key Stage 4 Progress 8, Key Stage 4 9-4 pass in English and maths and Exclusions.

Personalised Approach for each young person

Every young person is allocated to a member of our experienced Virtual School Team; therefore we know our young people well and their attendance, progress and attainment are reviewed so that we are able to challenge and support in a timely manner and relevant interventions can be put in place. 100% PEP completion within termly timescale ensures that every young person's education is discussed with professionals and those in complex situations have multiple educational meetings each term. Between 1.09.22 – 25.07.23, 99% (154/156) of all initial PEP's were completed within 10 school days of notification to the Virtual School.

The electronic PEP system enables the Virtual School to monitor the completion and quality assurance of PEPs and allows for systematic application, authorisation, and monitoring of individualised Pupil Premium Plus targets and intervention for young people. Young people are encouraged to give their views and have their voice heard and influence their educational journey. All Designated Teachers and Professionals (DTs and DP's), Social Workers and Independent Reviewing Officers have access to this system and can contribute to the PEP process. This process is used to challenge schools and providers to support pupils' individual needs and is quality assured by the team managers who sign off all PEPs. Completed PEPs are recorded in Liquid Logic and uploaded to Wisdom.

Internal and External Scrutiny of Data and Systems

There are robust systems and processes across the Virtual School which provide accurate data linked to our priorities and statutory duties. A monthly report is produced, analysed and reviewed as a leadership team and presented to Governing Body, Corporate Parenting Board, Scrutiny, Quality Assurance Panel and shared across service. This allows us to react quickly to developing patterns of need and work proactively as a team to embed creative solutions. For example, we can see every suspension that takes place and ensure that we are working with professionals to prevent any further suspensions and highlight any patterns in the data. This has resulted in a decrease in the number of suspensions this year with the number of days lost reduced from 455.5 to 307, with pupils with more than 1 suspension down from 37 to 29.

There is an established Governing Body that meets regularly, with a cross section of representation that holds the Virtual School to account through supportive and challenging meetings.

Early Years

The majority of children in care aged 2 to 4-years-old access their entitlement to funded early education and care. Where they are not accessing their entitlement, the reason is known, and the validity checked by a lead social worker. Protocols are in place to ideally place children in care in a provision judged by Ofsted to be "good" or "outstanding". The percentage of young people achieving a Good Level of Development has been consistently strong over the last three years. PEPs are completed from the term after a child's 2nd birthday to ensure oversight of each child's development as soon as they are eligible to take up the entitlement to a funded place.

We have commissioned programmes of work from the Kirklees Early Years Outcomes Team to provide opportunity for parents/carers and Early Years Practitioners to work together around school readiness (START programme) and language development (50 things to do before you're 5 programme)

Key Stage 1

The percentage of KS1 pupils reaching expected or higher standard for Reading, Writing and Maths and RWM combined is above the national average for children and young people in care 2022. Provisional 2023 data indicates that Kirklees CLA achieved above nationally reported 2022 CLA outcomes across the core areas and the majority of those that achieved a GLD in early years went on to achieve expected or above at the end of Key Stage 1.

Key Stage 2

The progress for those that achieve at least expected at Key Stage 1 to Key Stage 2 achievement is good.

Key Stage 4

Attainment and Progress at Key Stage 4 has been consistently strong and the latest validated results (2022) show Kirklees Children Looked After in quartile B for attainment, progress and 9-4 English and Maths and these were all above regional and national data.

Participation and Post 16 Progression

Participation and progression remain strong in Post 16 despite the remaining challenges following the pandemic. Significant developments have taken place across Post 16 providers with the Post 16 Pilot which has been introduced this academic year. Attendance data is now collected for Post 16 young people which helps inform the intervention support. English and Maths pilot has been introduced at Kirklees College to address the gaps in learning and equip our young people with functional English and numeracy skills as well as improving their potential outcomes and progression opportunities. Kirklees College have also been successful in being shortlisted for the Alex Timpson ARC Attachment Award for their strong commitment to attachment and trauma informed approaches across the organisation.

Collaborative Working

The Virtual School Leadership team work strategically across service with numerous partners including Heads of Service in Children Looked After, Assessment and Intervention, Children With Disabilities Service, Youth Engagement Service, Multisystemic Therapy (MST) team, Sufficiency, Careers, Health and One Adoption. The Virtual School has a key voice at a range of decision-making groups and panels such as Permanence, Childrens Access to Services, Placements Panels, Early Support and Learning Leadership Team, Early Learning and Progression Board and Quality Assurance Panel.

We collaborate well with other professionals including Social Workers (SW), Designated Teacher's, Carer's, Special Educational Needs Assessment and Commissioning Team (SENACT), Education Psychologists (EP) to provide the best for our young people.

Implications for educational stability and provision are considered by professionals at key decision points, including permanence and placement moves.

We have commissioned multi-agency support working across the Education Psychology Service including dedicated Educational Psychologist support, inclusion workers supporting complex young people, and nationally recognised work with schools through the Timpson Project. Additional resource is also commissioned for Childrens Emotional Wellbeing Service (ChEWS) which enhances the offer to our children and young people in care.

PEX

There has been no permanent exclusion of a child and young person in care since the Virtual School established. This is testament to the collaborative approach to supporting those with challenging behaviour and the access to effective support services that ensure those pupils at risk of exclusion receive appropriate intervention. The Virtual School Leadership team challenge and support Head teachers making difficult decisions to ensure that no child looked after is not permanently excluded. We are working proactively around suspensions to prevent further escalation. The latest validated data (2021) Kirklees is in quartile B.

SEND

We have developed our structure in the Virtual School to ensure that young people with SEND have specialist and timely support from the Virtual School. All staff have received SEND specific professional development opportunities to increase knowledge and understanding of how we better support our young people with SEND. We work closely with schools regarding identifying needs and meeting these in provision. We have established links nationally with LA SEND teams to reduce drift and delay regarding statutory assessments and EHCP linked processes.

CWSW

We have developed our structure to integrate the work for Children with a Social Worker into the work of the Virtual School. In order to take forward the developments we have in place an Executive Virtual School Headteacher who primarily focusses on this area of work supported by a Team Manager who also has responsibilities around these areas. We work closely with Headteachers, Principal Social Workers, Social Care Leadership Team, Designated Safeguarding Leads, Social Workers, Youth Engagement Service and MST Team, to ensure that education is a key focus area for all young people with a social worker. We are developing a joint action plan to enhance social work practice and ensure detailed education targets are in place and reviewed in all Child in Need and Child Protection Plans.

How do we get to outstanding?

Most recent national indicators show that Kirklees Virtual School is Quartile C in 2 of the indicators including Overall Absence and Persistent Absence and Quartile D in 3 of the indicators for unauthorised absence, % reaching expected standard in Spelling Punctuation and Grammar and KS2 Reading, Writing and Maths.

We have highlighted several areas that we believe would take Kirklees Virtual School to Outstanding. Each of these are addressed fully in our Action Plan

Attendance

Attendance is the key area that needs to be addressed in Kirklees Virtual School. There are several areas which can impact on attendance.

Overall attendance – Increasing attendance for the cohort, this is remaining static for the whole cohort with 88% attendance. Every day that is missed by a young person impacts on their education attainment and progression but can also impact on their placements as well as their ability to build key relationships.

Persistent Absence - Improving strategies to re-engage young people who have significant attendance issues – particularly in Key Stage 4.

Unauthorised Absences remain too high with 148 of 403 young people had a period of unauthorised absence which is 36.7% of the overall cohort. Of these 98 young people had more than one day unauthorised 24.3%.

Young People Not In Full Time Education (NIFT) There have been 69 episodes of less than full time education in the academic year for young people in the whole cohort. This includes those without a school place as well as those who are on part time timetables. Every young person is entitled to their 25 hours of education, and we need to ensure that they all have an appropriate offer.

The number of young people with one or more suspensions has decreased. Suspensions remain too high with 307 days of education lost to suspensions overall (reduced from 455.5 days in 2021/22). This needs to remain a focus for the Virtual School.

Attainment

The Virtual School needs to concentrate on improving attainment and progress for all young people. We have a particular focus on Key Stage 2 and Key Stage 4. We need to support professionals to enable young people to make at least in-line progress or above progress in order to close the gap in their attainment levels. The latest published DFE Data (2022) shows Kirklees in quartile D for both Key Stage 2 measures. Although KS4 Kirklees were in Quartile B in all areas, this years provisional results show a decline in numbers of those achieving the grades 4 and 5.

EHCP / Access to Appropriate Provision

The number of young people with an EHCP are disproportionately represented in those who have not got access to appropriate provision and those who receive suspensions.

School moves

Focussing on school stability and minimising changes is a key priority. Reducing drift and delay when young people are facing school moves / finding a school place is really important. There were 83 school moves which have taken place during the school year, some of these have been positive moves to ensure they are in the right provision or where permanence has been achieved, however where these are not planned or emergency situations, we need to ensure that the young people are transitioned well and provisions are able to meet need.

Development Work

- Developing partnership working with the care leavers team and SAPT, to work with all young people if they remain in education / training to 25 and ensure care planning is linked as young people approach 18.
- Enhanced the provision to support UASC young people for the full year. (Provision in place over the summer)
- Further develop partnership working and support and training for Early Years providers to maximise potential and impact of earlier intervention.
- Embedding the work for Children and young people with a social worker so that it becomes system led and system wide throughout the authority and education system. (Improved discussion and educational information in Child in Need and Child Protection plans.)

Corporate Parenting Board

Agenda Plan 2023/24

Date of Meeting	Issues for Consideration	Officer Contact
<p>Tuesday 4th July 2023</p> <p><i>Report Deadline: Thursday 22nd June 2023</i></p> <p><i>Agenda Publish: Monday 26th June 2023</i></p>	<p><u>Pre-meeting (private)</u></p> <p>Performance Monitoring report (Children's Services)</p> <p>Care leavers/ Children Looked After Overview Report</p> <p>Briefing note on Unaccompanied Asylum-Seeking Children & Post-16 Education</p> <p><u>Public Items:</u></p> <p>Membership of the Board</p> <p>Children's Performance Highlight Report</p> <p>Corporate Parenting Strategy</p> <p>Virtual School Governing Body Update (verbal)</p> <p>Updates from Board Members on interaction with services</p> <p>Corporate Parenting Board Agenda Plan</p>	<p>O Rix/ L Hallas / V Metherringham /G Addy O Rix</p> <p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p>Board Members</p> <p>O Rix/ L Hallas / V Metherringham /G Addy V Metherringham/O Rix</p> <p>Cllr Pattison /L Hallas</p> <p>Board members</p> <p>J Harris</p>

Corporate Parenting Board

Agenda Plan 2023/24

<p>12th September 2023</p> <p><i>Report Deadline: Thursday 31st August 2023</i></p> <p><i>Agenda Publish: Monday 4th September 2023</i></p>	<p>Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children's Services)</p> <p>Overview reports (Children Looked after and Care Leavers)</p> <p>Voice of Children and Young People (name TBC)</p> <p>Public Items:</p> <p>Membership of the Board</p> <p>Terms of Reference</p> <p>Children's Performance Highlight Report</p> <p>One Adoption West Yorkshire (Annual Report)</p> <p>Children's Rights Team Annual report</p> <p>Overview of Children's Residential Services</p> <p>Virtual School Governing Body Update (verbal)</p> <p>Updates from Board Members on interaction with services</p>	<p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p>O Rix</p> <p>O Rix</p> <p>Board Members</p> <p>J Harris</p> <p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p>M Rawlings</p> <p>A Gledhill /S Miles</p> <p>J Hanna</p> <p>Cllr Pattison/J Tolley</p> <p>Board Members</p>
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Corporate Parenting Board

Agenda Plan 2023/24

	Corporate Parenting Board Agenda Plan	J Harris
Tuesday 24th October 2023 <i>Report Deadline: Thursday 12th October 2023</i> <i>Agenda Publish: Monday 16th October 2023</i>	Pre-meeting (Informal)	
	Performance Monitoring report (Children's Services)	O Rix/ L Hallas / V Metherringham /G Addy
	Overview Reports	O Rix
	Residential Update (verbal)	K Lord
	Virtual School Draft Headteachers Report	L Hallas
	Public Items:	
	Children's Performance Highlight Report	O Rix/ L Hallas / V Metherringham /G Addy
	Virtual School Draft Headteachers Report	L Hallas
	Virtual School Governing Body Update (verbal)	Cllr Reynolds / L Hallas
	Children's Ambition Board Update (verbal)	K Lord / V Metherringham
	Updates from Board Members on interaction with services	Board Members
	Corporate Parenting Board Agenda Plan	J Harris

Corporate Parenting Board

Agenda Plan 2023/24

<p>Tuesday 5th December 2023</p> <p><i>Report Deadline: Thursday 23rd November 2023</i></p> <p><i>Agenda Publish: Monday 27th November 2023</i></p>	<p>Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children's Services)</p> <p>Overview Reports</p> <p>Public Items:</p> <p>Children's Performance Highlight Report</p> <p>Annual report on Complaints and Compliments for Children in Care (TBC)</p> <p>Annual Health Report</p> <p>SDQ update</p> <p>C&YP Mental Health Report (TBC)</p> <p>Virtual School Governing Body Update (verbal)</p> <p>Children's Ambition Board Update (verbal)</p>	<p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p>O Rix</p> <p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p>R Fairhurst</p> <p>G Addy</p> <p>N Mostowfi</p> <p>S Horn</p> <p>Cllr Reynolds / L Hallas</p> <p>K Lord /V Metherringham</p>

Corporate Parenting Board

Agenda Plan 2023/24

	<p>Updates from Board Members on interaction with services</p> <p>Corporate Parenting Board Agenda Plan</p>	<p style="text-align: center;">Board Members</p> <p style="text-align: center;">J Harris</p>
<p>Tuesday 23rd January 2024</p> <p><i>Report Deadline: Thursday 11th January 2024</i></p> <p><i>Agenda Publish: Monday 15th January 2024</i></p>	<p style="text-align: center;">Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children's Services)</p> <p>Overview Reports</p> <p style="text-align: center;">Public Items:</p> <p>Children's Performance Highlight Report</p> <p>Sufficiency Strategy (TBC)</p> <p>Fostering Annual Report (TBC)</p> <p>Virtual School Governing Body Update (verbal)</p> <p>Children's Ambition Board Update (verbal)</p> <p>Updates from Board Members on interaction with services</p> <p>Corporate Parenting Board Agenda Plan</p>	<p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p style="text-align: center;">O Rix</p> <p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p style="text-align: center;">J Hanna</p> <p style="text-align: center;">K Lord / V Metherringham</p> <p style="text-align: center;">Cllr Reynolds / L Hallas</p> <p style="text-align: center;">V Metherringham/ K Lord</p> <p style="text-align: center;">Board Members</p> <p style="text-align: center;">J Harris</p>

Corporate Parenting Board

Agenda Plan 2023/24

<p>Tuesday 5th March 2024</p> <p><i>Report Deadline: Thursday 22nd February 2024</i></p> <p><i>Agenda Publish: Monday 26th February 2024</i></p>	<p>Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children's Services)</p> <p>Overview Reports</p> <p>Public Items:</p> <p>Children's Performance Highlight Report</p> <p>Statement of Purpose for Residential Care (TBC)</p> <p>Virtual School Governing Body Update (verbal)</p> <p>Children's Ambition Board Update (verbal)</p> <p>Updates from Board Members on interaction with services</p> <p>Corporate Parenting Board Agenda</p>	<p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p>O Rix</p> <p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p>K Lord</p> <p>Cllr Reynolds /L Hallas</p> <p>V Metherringham/ K Lord</p> <p>Board Members</p> <p>J Harris</p>
<p>Tuesday 19th March 2023</p> <p><i>Report Deadline: Thursday 7th March 2024</i></p>	<p>Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children's Services)</p>	<p>O Rix/ L Hallas / V Metherringham /G Addy</p>

Corporate Parenting Board

Agenda Plan 2023/24

<p><i>Agenda Publish: Monday 11th March 2024</i></p>	<p>Overview Reports</p> <p style="text-align: center;">Public Items:</p> <p>Children's Performance Highlight Report</p> <p>Virtual School Governing Body Update (verbal)</p> <p>Children's Ambition Board Update (verbal)</p> <p>Updates from Board Members on interaction with services</p> <p>Corporate Parenting Board Agenda</p>	<p style="text-align: center;">O Rix</p> <p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p style="text-align: center;">Cllr Reynolds /L Hallas</p> <p style="text-align: center;">V Metherringham/ K lord</p> <p style="text-align: center;">Board Members</p> <p style="text-align: center;">J Harris</p>
<p style="text-align: center;">Tuesday 23rd April 2023</p> <p style="text-align: center;"><i>Report Deadline: Thursday 11th April 2024</i></p> <p><i>Agenda Publish: Monday 15th April 2024</i></p>	<p style="text-align: center;">Pre-meeting (Informal)</p> <p>Performance Monitoring report (Children's Services)</p> <p>Overview Reports</p> <p style="text-align: center;">Public Items:</p> <p>Children's Performance Highlight Report</p>	<p>O Rix/ L Hallas / V Metherringham /G Addy</p> <p style="text-align: center;">O Rix</p> <p>O Rix/ L Hallas / V Metherringham /G Addy</p>

Corporate Parenting Board

Agenda Plan 2023/24

	Virtual School Governing Body Update (verbal)	Cllr Reynolds /L Hallas
	Children's Ambition Board Update (verbal)	V Metherringham/ K lord
	Updates from Board Members on interaction with services	Board Members
	Corporate Parenting Board Agenda	J Harris

Standing Items (as on Agenda Plan)

Minutes of Previous Meeting

Attendance by Strategic Director Update on the Role of Corporate Parent

- (SD Growth and Regeneration) Last seen March 2022
- (SD Environment and Climate Change – Last seen March 2022
- (SD CCG's Chief Officer – Last seen February 2022)
- (SD Children's Services – September 2022
- (SD Adults and health – January TBC)
- (SD Corporate Strategy/Public Health – tbc)
- (Police Colleague (TBC)

Children's Performance Highlight Report CIC and Fostering/Children's Homes

Virtual School Governing Body Update (verbal)

Children's Ambition Board Update (verbal)

Updates from Board Members on interaction with services

Corporate Parenting Board Agenda Plan

Items for consideration /to schedule :

Corporate Parenting Board

Agenda Plan 2023/24

Statement of Purpose for Fostering
Statement of Purpose for Residential Care (K Lord)
Report on Accommodation
Fostering Annual Report
Pathway planning report
Missing report
The Sufficiency strategy
Supported Lodgings Scheme
Supported Lodgings / Post 18 Provision
Report of Adoption – to consult with OAWY new municipal year
A report from the virtual School re Post 16 attainment.
Ethnicity of LAC and foster carers.

Annual / 6 monthly reports:-

- 6 monthly report on Children's Rights (Oct to March) A Gledhill (June)
- Annual Report on work of the Children's Rights) April onwards
- 6 monthly report on Independent Visitors Scheme (Oct to March)
- Annual report on Complaints and Compliments for Children in Care (January)
- Annual report on children who go missing from care
- Annual report on children and young people placed outside the Kirklees boundary
- Annual Health Report (report on health of looked after children)
- Annual Report on Kirklees Fostering Service
- OAWY – Annual (highlights report on Kirklees performance data)
- OAWY – 6 monthly report (June/July)

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